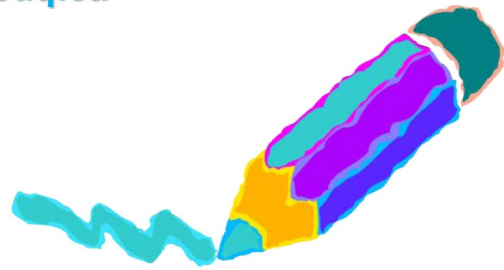


# THE DEVELOPMENTAL COORDINATION DISORDER QUESTIONNAIRE 2007® (DCDQ'07)

[www.dcdq.ca](http://www.dcdq.ca)



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Psychometric Properties of the Revised Developmental Coordination  
Disorder Questionnaire. *Physical & Occupational Therapy in Pediatrics*,  
29(2):182-202.

## COORDINATION QUESTIONNAIRE (REVISED 2007)

Year	Mon	Day

Name of Child: \_\_\_\_\_

Today's Date:

Person completing Questionnaire: \_\_\_\_\_

Child's Birth:

Relationship to child: \_\_\_\_\_

Child's Age:

Most of the motor skills that this questionnaire asks about are things that your child does with his or her hands, or when moving.

A child's coordination may improve each year as they grow and develop. For this reason, it will be easier for you to answer the questions if you think about other children that you know who are the same age as your child.

Please compare the degree of coordination your child has with other children of the same age when answering the questions.

Circle the one number that best describes your child. If you change your answer and want to circle another number, please circle the correct response twice.

If you are unclear about the meaning of a question, or about how you would answer a question to best describe your child, please call \_\_\_\_\_ at \_\_\_\_\_ for assistance.

Not at all like your child 1	A bit like your child 2	Moderately like your child 3	Quite a bit like your child 4	Extremely like your child 5
---------------------------------------	----------------------------------	---------------------------------------	--	--------------------------------------

- |    |  |   |   |   |   |   |
|----|--|---|---|---|---|---|
| 1. | Your child <i>throws a ball</i> in a controlled and accurate fashion.  | 1 | 2 | 3 | 4 | 5 |
| 2. | Your child <i>catches</i> a small <i>ball</i> (e.g., tennis ball size) thrown from a distance of 6 to 8 feet (1.8 to 2.4 meters).  | 1 | 2 | 3 | 4 | 5 |
| 3. | Your child <i>hits</i> an approaching <i>ball</i> or <i>birdie</i> with a bat or racquet accurately.   | 1 | 2 | 3 | 4 | 5 |
| 4. | Your child <i>jumps</i> easily <i>over</i> obstacles found in garden or play environment.  | 1 | 2 | 3 | 4 | 5 |
| 5. | Your child <i>runs</i> as fast and in a <i>similar</i> way to other children of the same gender and age.   | 1 | 2 | 3 | 4 | 5 |
| 6. | If your child has a <i>plan</i> to do a motor <i>activity</i> , he/she can organize his/her body to follow the plan and effectively complete the task (e.g., building a cardboard or cushion "fort," moving on playground equipment, building a house or a structure with blocks, or using craft materials). | 1 | 2 | 3 | 4 | 5 |

**(OVER)**

	<b>Not at all like your child 1</b>	<b>A bit like your child 2</b>	<b>Moderately like your child 3</b>	<b>Quite a bit like your child 4</b>	<b>Extremely like your child 5</b>
7.	Your child's printing or <i>writing</i> or drawing in class is <i>fast</i> enough to keep up with the rest of the children in the class.				
	1	2	3	4	5
8.	Your child's printing or <i>writing</i> letters, numbers and words is <i>legible</i> , precise and accurate or, if your child is not yet printing, he or she <i>colors and draws</i> in a coordinated way and makes pictures that you can recognize.				
	1	2	3	4	5
9.	Your child uses appropriate <i>effort</i> or tension when printing or writing or drawing (no excessive <i>pressure</i> or tightness of grasp on the pencil, writing is not too heavy or dark, or too light).				
	1	2	3	4	5
10.	Your child <i>cuts</i> out pictures and <i>shapes</i> accurately and easily.				
	1	2	3	4	5
11.	Your child is interested in and <i>likes</i> participating in <i>sports or active</i> games requiring good motor skills.				
	1	2	3	4	5
12.	Your child learns <i>new motor tasks</i> (e.g., swimming, rollerblading) easily and does not require more practice or time than other children to achieve the same level of skill.				
	1	2	3	4	5
13.	Your child is <i>quick and competent</i> in tidying up, putting on shoes, tying shoes, dressing, etc.				
	1	2	3	4	5
14.	Your child would <i>never</i> be described as a " <i>bull in a china shop</i> " (that is, appears so clumsy that he or she might break fragile things in a small room).				
	1	2	3	4	5
15.	Your child does <i>not fatigue easily</i> or appear to slouch and "fall out" of the chair if required to sit for long periods.				
	1	2	3	4	5

*Thank you.*